



Corfe Topic Spring 2 2025



This half term our topic is 'Traditional Tales' in which we will focus on three key traditional tales; The Little Red Hen, The Three Little Pigs and Jack and The Beanstalk. The children have really enjoyed using story maps to help retell some of the key stories we have focused on this year so far and this topic gives us a great opportunity for the children to continue to develop their storytelling skills.



In English we will focus on listening attentively to the new stories, making predictions, talking about characters and settings as well as a focus on retelling stories. We will use our evolving phonics and writing skills to write labels, lists and sentences as well as talking about and using punctuation in our writing. Retelling these stories using story maps helps to embed the stories in the children's memories and therefore helps to aid writing.



Our reading group sessions will continue this half term with all children taking part in three group reading sessions a week in school before they bring their reading book home to share with you every Friday. In our daily phonics sessions, we will start by reviewing all the new digraphs we have learnt since Christmas (ai ee igh oa oo ar or ur **oo** ow oi ear er and air) We will also focus on reading words with more than one digraph (such as march, cheep, torch). We will then finish before Easter by focusing on reading words ending with 'ing', 's' and 'es'. We will continue to send home phonics worksheets for you to help secure your child's phonics learning so please keep an eye out for these.



The children will continue to follow the White Rose Maths Curriculum. It teaches small steps of progress that the children build upon each lesson.

Year 1 children will cover Addition and Subtraction (within 20) using the following steps.

Step 1 Add by counting on within 20 **Step 2** Add ones using number bonds

Step 3 Find and make number bonds to 20 **Step 4** Doubles

Step 5 Near doubles **Step 6** Subtract ones using number bonds

Step 7 Subtraction (counting back) **Step 8** Subtraction (finding the difference)

Step 9 Related facts **Step 10** Missing number problems

The Y1 Children will also be practising fluency in maths by revisiting the NCETM Mastering Number curriculum for a quick daily session.





In **Reception Maths** we will continue to develop our skills around numbers 0-10. We will follow the NCETM curriculum alongside some White Rose to teach the following concepts.

Pupils will continue to develop their subitising and counting skills and explore the composition of numbers within and beyond 5.

They will begin to identify when two sets are equal or unequal and connect two equal groups to doubles.

They will begin to connect quantities to numerals.

Pupils will:

- continue to develop their subitising skills for numbers within and beyond 5, and increasingly connect quantities to numerals

- begin to identify missing parts for numbers within 5

- explore the structure of the numbers 6 and 7 as '5 and a bit' and connect this to finger patterns and the Hungarian number frame

- focus on equal and unequal groups when comparing numbers

- understand that two equal groups can be called a 'double' and connect this to finger patterns

- sort odd and even numbers according to their 'shape'

- continue to develop their understanding of the counting sequence and link cardinality and ordinality through the 'staircase' pattern

- order numbers and play track games

- join in with verbal counts beyond 20, hearing the repeated pattern within the counting numbers



In our Tuesday afternoon topic sessions this half term we will be learning about significant individuals such as Mary Anning and making fossils, Florence Nightingale, Neil Armstrong, King Charles and Christopher Columbus. An art activity will be linked with all of them. For our ICT lessons we will be exploring coding using discovery.





In Science this term we are focussing on Plants.

By the end of the topic we should be able to identify and name a variety of common wild and garden seeds, bulbs, plants and flowers and some common deciduous and evergreen trees.

Identify and describe the basic structure of a variety of common flowering plants, including trees.

We will concentrate on what is happening to the seeds they plant and labelling plant structures (including leaves, flowers (blossom), petals, fruit, roots, bulb, seed, trunk, branches, stem).



We hope to plant beans and other vegetables and think about how we can help them to grow in our garden space so any contributions of seeds, bulbs or other plants/seedlings will be gratefully received along with any donations of compost. Thanks in advance.



In PSHE, we are focusing on our rights and responsibilities and the routines we follow at home and school to keep ourselves and our friends happy as well as helping to look after our world. We will also continue to work on recognising our own and other people's feelings.



In our weekly RE lessons, we will be focusing on Salvation and really thinking about the Easter story and why Easter is important to Christians.



Tapestry (for all Reception and Year 1 children in Corfe)

Please don't forget that we love to see all the amazing activities, reading, models, celebrations and achievements your children get up to outside of school. Tapestry is a fantastic way of sharing these moments with us and we love to see all the great activities and proud moments you have at home with your children.

If you have any problems logging into your tapestry account, please see us asap and we can help to get you back online.



As always, if there is anything you would like to discuss with one of the team about your child's time in school, please do not hesitate to contact us.

