



## Corfe Class - Half-Termly Plan - Summer Term 1 2024

### The Great Outdoors      Minibeasts      Growing

We hope you have had a good rest, are ready for action!! We love the Summer Term and all the opportunities for outdoor learning. This term, we will be investigating minibeasts and life cycles as well as planting beans and tomatoes and thinking about how the warmer weather helps plants to grow. We have a busy term ahead. The first week back we are concentrating on one of my favourite stories for children...The Hungry Caterpillar by Eric Carle. It is a wonderful story that captures the children's imagination and has endless learning opportunities across the EYFS and Y1 curriculum. If anyone has any frogspawn we could keep in our investigation area in the classroom that would be great. It's brilliant for the children to see real life metamorphosis as it happens. Please talk to one of the team if you can help. Thanks...

#### Maths

Rec and Y1 children will continue to follow the White Rose Y1 Maths Curriculum. It teaches small steps of progress that the children build upon each lesson. We will start with 3 lessons on length.

In Y1, for the first three weeks we will be focussing on multiplication and division - using the steps below.

Step 1 Count in 2s, Step 2 Count in 10s, Step 3 Count in 5s,  
Step 4 Recognise equal groups, Step 5 Add equal groups, Step 6 Make arrays, Step 7 Make doubles, Step 8 Make equal groups – grouping.  
For the next two weeks we will be focusing on Fractions - using the steps below.

Step 1 Recognise a half of an object or a shape  
Step 2 Find a half of an object or a shape  
Step 3 Recognise a half of a quantity  
Step 4 Find a half of a quantity  
Step 5 Recognise a quarter of an object or a shape  
Step 6 Find a quarter of an object or a shape  
Step 7 Recognise a quarter of a quantity  
Step 8 Find a quarter of a quantity.

In the last week of term we will be looking at Position and Direction.  
Step 1 Describe turns

Step 2 Describe position – left and right  
Step 3 Describe position – forwards and backwards  
Step 4 Describe position – above and below  
Step 5 Ordinal numbers

In Reception we will automatically recall number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts. We will also be looking at grouping and sharing, odd and even numbers and begin to count up to and beyond 20. We will spend some time looking at number patterns.

We will compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity.

#### English

The children in Year One will continue to build on the reading and writing skills they developed last term. We will continue to focus on composing sentences orally, using sound mats to apply our phonic knowledge and remembering to use finger spaces and correct punctuation such as full stops and capital letters. In addition to this we will be working on our stamina for writing and will be given a range of opportunities to write at length in the form of instructions, letters, diary entries, information texts and poetry.

Our focus stories are The Very Hungry Caterpillar by Eric Carle and What the Ladybird Heard by Julia Donaldson. We will also be keeping Bean Diaries.

In Reception, the emphasis will be on 'having a go'. Children will be encouraged to apply their phonic knowledge when they are labelling, drawing and making. It is important they apply this knowledge in as many different ways as possible and that their writing has a purpose. We will continue to focus on shared story making and writing, making up different or new endings to stories and may even have a go at writing some clues to complement our hand drawn maps when we are exploring the Story 'What the Ladybird Heard'.

#### Phonics and Reading

All children will continue with a daily phonics session in class. Y1 children will complete a phonics check at the beginning of next term so will be working towards this. There will be a different set of cards that will come home each week with your child. Please help us by ensuring you practise daily at home. Please continue to read daily with your child – the more often they practise reading with you the easier they find it in school.

#### Science and Topic

Our Science unit is about plants. The children will compare seeds and plants and record ideas. They will have the opportunity to plant their own seeds and to make observations of how they grow over time. Children will also learn to identify, name and describe a variety of garden and wild plants as well as evergreen and deciduous trees. They will use the knowledge gained throughout the topic to identify, compare and classify plants.

In Geography we will be exploring maps and in particular looking at symbols and aerial views of Mosterton and the school. Then having a go at drawing some.

For RE we are exploring Judaism and focusing on the celebration of Chanukah.