

prospectus



World Kitchen Year 4

Essential Knowledge

By the end of this unit children will...

- How to use maps and atlases to locate continents, oceans and countries around the world.
- How to extend their knowledge and understanding beyond the local area and the United Kingdom to include Europe, North and South America.
- Traditional cuisines which belong to different countries around the world.
- About the safe use of tools and equipment by undertaking a range of practical tasks, such as making products and cooking.
- How to use constructive feedback to improve what they design.
- Explore the impact of Roman beliefs in relation to Roman Gods.

Intent

Why are we teaching this theme?

What links does this theme have to our school, children and community?

How does this theme link with prior learning?

How does this theme provide opportunities for knowledge and skills progression?

Implementation

What pedagogy is used in this theme to ensure that we are teaching a broad and balanced curriculum?

How does this theme engage our children and reflect their personal interests?

How can we personalise this theme to reflect our own teaching styles and the needs of our children?

What opportunities for learning outside of the classroom can we provide for the children?

Impact

How will we measure the impact of this theme on children's learning?

What knowledge and skills have the children gained against the expectations outlined in this unit?

Are there any gaps in learning that need to be addressed next time or in subsequent units?

Core Subjects:

Links to theme

English

- Stories from other cultures.
- Persuasive writing (e.g. Monologues- Project Ecuador).

Mathematics

Data Handling

- Collect, record and present data on a bar chart (favourite foods).

Space, shape and measures

- Using an atlas scale, calculate different distances from countries to UK.

Geometry

- Plot and read coordinates on a world map.

Science

Solids and Liquids

- Plan, carry out and evaluate an investigation re: what happens when some foods are heated and cooled?

Keeping warm

- Plan, carry out and evaluate an investigation re: which materials are the best insulators?

World Kitchen Year 4: Knowledge Content

Personal Development

Spiritual

- Reflect on the lives of others around the world through drama.
- Recognise their own creativity when experimenting with a range of ingredients and planning their insulator.
- Explain some of the religious practices of individuals.

Moral

- Reflect upon their own views regarding Fair Trade and its impact on others.
- Recognise the impact of the inequality of food distribution on others.

Social

- Identify how different sections of society eat.
- Develop cooperation and collaboration via participation in the South American Food Festival.

Cultural

- Reflect on the way that cultures are represented in stories.
- Recognise similarities and differences between and within food cultures of other countries over time.
- Experience the significance of dance from other cultures.

Foundation Subjects

History, Geography and Citizenship

Geography - Ask and answer geographical questions about the human characteristics of a location. Explain own views about locations, giving reasons.

Use maps and atlases to locate countries. Use a range of resources to identify the key human features of a location. Describe geographical similarities and differences between countries.

History - Describe changes that have happened over time in British history. Describe the social and ethnic changes that have occurred in Britain over time.

Citizenship - Try different foods to expand their knowledge of different cultures. Consider global issues and act upon them.

Art and Design and Design Technology

Art - Develop ideas from starting points; collect information, sketches and resources; adapt and refine ideas; comment on artworks using visual language; replicate some techniques used by notable artists; evaluate their own art work and that produced by others.

Design Technology - Prepare ingredients; make products by working efficiently by carefully selecting materials; refine work and techniques as work progresses continually evaluating the product design.

Music, Languages and Physical Education

Music - Sing from memory with accurate pitch; Sing in tune.

Languages - Write a few short sentences using familiar expressions.

P.E. - Plan and perform and repeat sequences in a clear, fluent and expressive manner.

World Kitchen Year 4: Links to National Curriculum Framework Skills

Core Subjects:

English

- Write for a range of real-life purposes and audiences (persuasive monologue re: Project Ecuador).
- Compose stories from other cultures with plot, characters and setting.

Mathematics

- Converting between different units of measures (Atlas scales).
- Interpret and present discrete and continuous data.
- Describe positions on a 2-D grid as coordinates.

Science

- Observe that some materials change state when they are heated/cooled.
- Recognise some common insulators.

Foundation Subjects

History, Geography and Citizenship

Geography

- Locate the world's countries, using maps to focus on Europe and North and South America and concentrating on their environmental regions, key physical and human characteristics, countries, and major cities; Understand geographical similarities and differences through the study of human and physical geography of a region or area in a European country, and a region or area within North or South America.
- Understand and describe key aspects of human geography, including: settlements, land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals, and water supplies; Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.

History

- Gain knowledge of the essential chronology of Britain's history (to include: Middle Ages, Victorians, WW2 and modern advances in technology 1960s-present day).

Citizenship

- Investigate global issues, reflect upon these and act upon them.

Art and Design and Design Technology

Art and Design - Improve artistic techniques such as drawing using a range of materials, e.g. Pastels, chalk, etc.

D&T - Develop skills and the safe use of tools in the preparation and cooking of food.

Music, Languages and Physical Education

Music - Develop skills of singing with increased confidence and control; Perform as part of an ensemble using voice and musical instruments.

Languages - Communicate ideas and facts using familiar Spanish phrases.

P.E. - Perform dances using a range of movement patterns

World Kitchen Year 4: Core Skills/ Assessment Opportunities

Core Subjects

English

- To produce a persuasive monologue regarding the promotion of Project Ecuador.
- To create a story linked to another culture.

Mathematics

- To identify and plot coordinates of places around the world.
- To use scales in an atlas to calculate different distances.
- To present data in a bar chart/bar line chart/line graph.

Science

- Children to plan, carry out and evaluate investigations:
a) which materials are the best insulators? b) What happens when some foods are heated and cooled?

Foundation Subjects

History, Geography and Citizenship

Geography – To locate continents, oceans, countries on a blank world map. to produce a piece of writing about traditional cuisines within in a continent of the world and to use this to create a Tagxedo.

History – To create a group presentation about the changing food habits of individuals within the UK over time.

Citizenship – To debate as a class the issues surrounding Fair Trade from the perspective of different stakeholders; to create a poster to advertise Project Ecuador and raise money for this cause.

Art and Design and Design Technology

Art and Design – Create their own fruit and vegetable faces in the style of Giuseppe Arcimboldo.

Design and Technology – Taste and evaluate different foods from a range of countries; to create an insulated container.

Music, Languages and Physical Education

Music — Actively participate in Morning of Music.

Languages – To produce a menu using familiar Spanish phrases

P.E. - To learn, perform and repeat a South American style dance (Zumba).