






Parrett & Axe

Spring Term 2 Newsletter

Durdle Door



We are now halfway through the year. It seems to have flown by. Last half term has been my favourite in terms of the work being produced. The Maya is an interesting topic and even I am learning a lot. I hope that at the end of term we can have a little exhibition of children's work so wait for further details.

<p>English:</p> <ul style="list-style-type: none"> • Non-Chronological Reports • Newspaper Article • Maya PowerPoints 	<p>Maths:</p> <ul style="list-style-type: none"> • Division • Fractions • Decimals • Problem Solving Skills and Arithmetic • Y4 – all times tables 	<p>Topic: The Maya Civilisation</p> <ul style="list-style-type: none"> • Maya Writing • Sources of Evidence • Mayan Legacy • Mayan Gods 
<p>Science Animals and Humans (Y5 unit)</p> <p>Stages of Human Growth</p> <ul style="list-style-type: none"> • Before birth • Teenage Years • Senior Years 	<p>Art and DT</p> <ul style="list-style-type: none"> • Mayan hieroglyphics 	<p>RE: Understanding Christianity</p> <ul style="list-style-type: none"> • Salvation 
<p>French What's the Time?</p> <ul style="list-style-type: none"> • Telling the time • Ordering daily events 	<p>PSHE Rights and Respect</p> <ul style="list-style-type: none"> • Staying healthy and safe • Your rights • Making a difference • The News • Safety in Numbers • Paying Taxes 	

How you can help your child:

Reading: I have noticed that there is a real mix when it comes to reading at home. Children are heard read during guided reading sessions in school and once a week with an adult. It is imperative that your child continues to read at home. This can be the same book that they read in school or something different. It is also important that children develop the attitude of reading for pleasure and not just because they have to. I would encourage your child to read for just 15 minutes each day. This can have a massive effect on their language and vocabulary skills.

Spellings: Spellings will continue this half term. Your child will receive their spellings on a Tuesday and be tested the following week. If your child is struggling with the spellings, please let me know and I can provide extra support in school or ideas to try at home.

Times Tables: By the end of Year 4 every child needs to be able to recite their times tables up to 12x12. Our focus for this half term will be 7, 9, 11x times tables along with division facts. Your child has access to TTRockstars, which is an online, games-based approach, to learning times tables. You should all have received information on it but if it didn't make its way home then please let me know and I can give you the access information. Children are tested on their times tables every week and throughout the week.

Clothing: There are still a number of items coming into school unnamed. Please ensure that children have a coat every day and that all items of clothing are named.

PE kit: PE this year will be continue to be on a Tuesday afternoon. Children are to come in wearing PE kit. Please ensure it is warm and all items are named.	Take Home Task: You will all receive a POWER Projects handout, which will include some activities to complete across the half term. If your child completes 5 points worth of activities, this gets them 5 DOJO's and house points.
---	---

If you have any questions please drop me an email or come and find me at the school gates.

Yours sincerely,

Mr Copping