### **Background:**

#### **School Principles for PE and Sport Premium Grant Spend**

Schools receive PE and sport premium funding based on the number of pupils in years 1 to 6. This applies to both mainstream and non-mainstream settings. Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport we offer.

This means that the premium should be used to:

- Develop or add to the PE and sport activities that our school already offers.
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

There are 5 key indicators that schools should expect to see improvement across:

- The engagement of all pupils in regular physical activity the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- The profile of PE and sport is raised across the school as a tool for whole-school improvement
- Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Broader experience of a range of sports and activities offered to all pupils
- Increased participation in competitive sport

### **Our School Strategy**

In 2022-23, Parrett and Axe Primary School will receive£17,170 in instalments over the year of PE and Sports Premium funding.

This money will be put to use to ensure that we see an improvement in the 5 key indicators outlined above, furthermore, we hope to expand on our current offer of Physical Education and Activities to further embed PE as an essential part of school life.

# Parrett and Axe Primary School – Sports Premium Allocation of Money

Objective	Action	Cost	Baseline	Red/ Amber/ Green		Green	Update/ Impact
To invest in specialist sports equipment to provide sustainability for the teaching of sports in school.	New Age Curling Target Mat Perforated Euro-Hoc Balls Hockey stick bag Hockey /ball set Marker cones x 2 Playground balls Hockey sticks pack of 3 Juggling ball Foam Toss ring Set	£691	We have historically used outside agencies to assist with the teaching of different sports but due to a lack of sustainability we have decided to purchase specialist equipment to teach this ourselves.	Autumn	Spring	Summer	

Si bi D tr co Ri bi N	gg and poon set Tennis ball pucket come raining ones counders pats counders palls Medals for Quad Kids	Due to events currently being held virtually more thinking out of the box needs to happen to achieve this.				
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To provide additional leadership opportunities for our children in upper Key Stage 2 in the form of running events for schools in the local community of which our Sports Leaders will organise and officiate these events.	Giving our leaders a voice, letting them organise and help running events, providing games and activities at lunchtimes and ensuring school council meetings talk about sport and PE.  (2022)	£500	Our children start to gain, develop and grow themselves, preparing them for high school by having these opportunities.		
To continue to provide our children access to a range of outdoor adventure activities and programmes, as well as building on our prevision to include EYFS children providing cross curricular links and physical development at an earlier age.	Through the purchase of equipment and the training of staff to deliver these programmes, we have maintained our year 3 and 5 programmes as well as introducing a program for EYFS which is taking place this year for reception and year 1.	£13,500	Our children grow and gain confidence in an environment outside of their comfort zone.		New climbing web

To continue to use Sports Coaches to ensure all teachers are confident in teaching, planning and assessment	We will use this to continue our high provision for all children over the year to keep children active and engaged			
	We have introduced all new staff to our PE passport application so they are confident in using it for games and activities at lunch times as well as any extracurricular activities or PE lessons which they may be running.  This is very useful currently to staff who are delivering their own lessons as social distancing lessons are now available	Planning and assessment has been from inconsistent sources which has meant that the quality of PE has been inconsistent.		