



Corfe Class - Half-Termly Plan - Summer Term 1 2023

The Great Outdoors Minibeasts Growing

We hope you have had a good rest, are ready for action!! We love the Summer Term and all the opportunities for outdoor learning. This term, we will be investigating minibeasts and life cycles as well as planting beans and a herb garden and thinking about how the warmer weather helps plants to grow. We have a busy term ahead. The first week back we are concentrating on one of my favourite stories for children...The Hungry Caterpillar by Eric Carle. It is a wonderful story that captures the children's imagination and has endless learning opportunities across the EYFS and Y1 curriculum. If anyone has any frogspawn we could keep in our investigation area in the classroom that would be great. It's brilliant for the children to see real life metamorphosis as it happens. Please talk to one of the team if you can help. Miss Ives will also send out a date for our postponed Farm Trip as soon as possible.

Maths

Rec and Y1 children will continue to follow the White Rose Y1 Maths Curriculum. It teaches small steps of progress that the children build upon each lesson.

In Y1 we will be focussing on numbers to 20. We will count forwards and backwards, write numbers to 20 in numerals and words, look at tens and ones, count one more and one less and compare and order groups of objects using the correct symbols such as <, > and =.

We will also be concentrating on place value within 20 and using counting on to add ones to a teens number. We will do this using a number of different visuals such as pictures, number lines and ten frames as well as revisiting the concept of the part whole model.

In Reception we will automatically recall number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts.

We will look at some numerical patterns as we begin to verbally count beyond 20, recognising the pattern of the counting system.

We will compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity.

English

The children in Year One will continue to build on the reading and writing skills they developed last term. We will continue to focus on composing sentences orally, using sound mats to apply our phonic knowledge and remembering to use finger spaces and correct punctuation such as full stops and capital letters. In addition to this we will be working on our stamina for writing and will be given a range of opportunities to write at length in the form of instructions, letters, diary entries, information texts and poetry. Our focus stories are The Very Hungry Caterpillar by Eric Carle and What the Ladybird Heard by Julia Donaldson. We will also be keeping Bean Diaries.

In Reception, the emphasis will be on 'having a go'. Children will be encouraged to apply their phonic knowledge when they are labelling, drawing and making. It is important they apply this knowledge in as many different ways as possible and that their writing has a purpose.

We will continue to focus on shared story making and writing, making up different or new endings to stories and may even have a go at writing some clues to complement our hand drawn maps when we are exploring the Story 'What the Ladybird Heard'.

Phonics and Reading

All children will continue with a daily phonics session in class. We are moving on at a good pace with our phonics and we are very proud of how far they children have come with regard to reading.

Miss Ives will be sending out a link to the parent page of the Little Wandle website. There are some great videos you can watch which detail lots of ways you can support your child at home. Y1 children are expected to complete a phonics check at the end of Year One and so will be working towards this.

We will be introducing a paired reading session into the class towards the end of this term. This is where the children share their reading books with a partner from a junior class. They also have a chance to share their library books and sometimes play a word game.

Science and Topic

Our Science unit is about plants. The children will learn to name the basic parts of a plant, including seeds. They will have the opportunity to plant their own seeds and to make observations of how they grow over time. Children will also learn to identify, name and describe a variety of garden and wild plants as well as evergreen and deciduous trees. They will use the knowledge gained throughout the topic to identify, compare and classify plants.

In Geography we will be exploring maps and in particular looking at symbols and aerial views of Mosterton and the school. Then having a go at drawing some.

For RE we are exploring Judaism and focusing on the celebration of Chanukah.