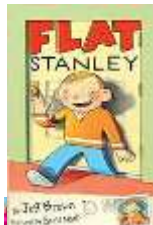
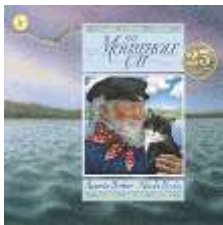
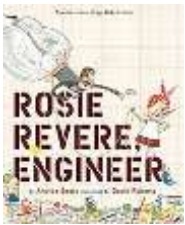


Introducing the 100 Reads

We are very excited to announce the launch of a new reading initiative in Chesil class. As a way of rewarding regular reading, encouraging children to explore a breadth of texts and promoting the love of reading, all children will have the chance to take part in the '100 reads' challenge.

The challenge is for each child to read (or have read to them) 100 books from a set list. The list can be found on the Chesil page of the website and in the back of your child's reading record



Why am I doing this?

There is lots of evidence that children who read and are read to (even after they *can* read for themselves) benefit in a whole range of ways.

These include:

Supporting the child's motivation to become a fluent and confident reader themselves.

Promoting empathy—you meet characters in books with very different backgrounds and motivation from your own.

Encouraging the understanding and use of a rich and varied vocabulary.

Promoting imagination—books can take you travelling in time, around the world and out of this world — and still be home in time for tea!

Providing access to a shared culture— imagine a childhood without The Gruffalo, Charlie and Lola or Big Bad Wolves of all descriptions!

Supporting children's development as writers.

Impact on future success

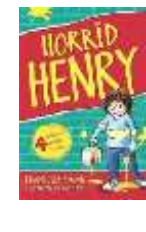
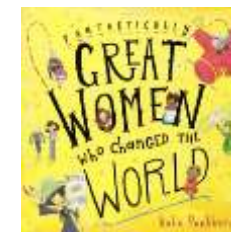
Not only does reading have an immediate impact, research shows that a love of reading is the single most important factor for children's future success, enhancing reading, maths and cognitive skills in later schooling.

How it Works

Class teachers will use the lists inside the back of children's reading records to monitor the scheme. Certificates will be given to children who have read or shared 10 of the books on the list.

I have set up Amazon wish lists (see link on back of leaflet), not because we expect parents to buy the books, but as a reference if you wish to share the scheme with other family members—maybe as ideas for birthday presents.

I will also be sharing some of the books throughout the school year as well.



Questions

How have the books been chosen?

The original lists were borrowed from other schools with similar schemes. However, some books were out-of-print or otherwise difficult to get hold of, so these have been substituted with others recommended by teachers' book groups or other reliable sources. Both lists cover a range of genres: the emphasis is mainly on high quality picture book fiction, but there are also some non-fiction and poetry books. There is a great emphasis on rhyme but the list includes some longer texts and simple chapter books. There are multiple books by the same author and a few books lend themselves mainly to sharing 1:1 with an adult. Feedback on specific books is very welcome.

My child is in already in Year 2. S/he won't have time to read all the books on the list.

I am keen to acknowledge children's efforts to read as many as possible of the books—hence the certificates for reading 10 books. We hope that children will continue to read for pleasure throughout KS2.

What about the books read in school?

These will continue as they are more specific to your child's reading level.

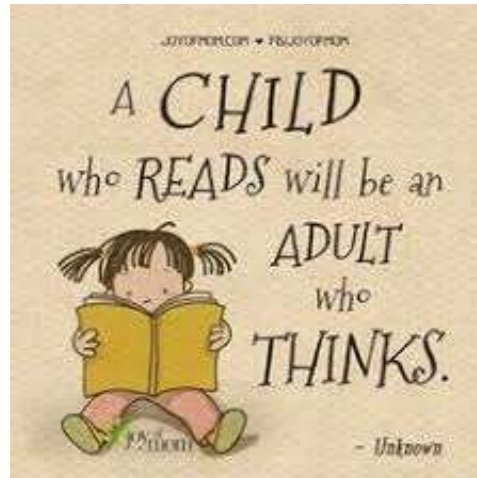
Where Can I Find These Books?

You can find a link to the list on the school website. Many of these books are available in our classroom and you are welcome to read them at home and then return for someone else to read.

You may find that these books are also available from your local library.

Any further questions, please don't hesitate to contact me

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The Chesil '100 Reads' Challenge

