

## SEND Governor visit June 27<sup>th</sup>

I had a very productive meeting with Julia Ives to discuss progress with the SEND Action Plan which was produced as a result of the SEND review. Julia has worked very hard with all the Staff to ensure that good progress is being made in all areas of the Action Plan. I have just attached the Governor section of the plan. I hope the Curriculum Committee will liaise with Julia to arrange a date for us to discuss the whole Action plan with them.

Sue Pakes

### GOVERNOR ACTIONS

<b>ACTION</b>	<b>Who</b>	<b>How</b>	<b>Cost</b>	<b>When by?</b>	<b>Done/Impact?</b>
The Governor should consider utilising the Governor SEND review tool developed by the London Leadership School.	SP JI	JI to send doc to SP for consideration.	N/A		Doc sent – SP to read and discuss follow up actions with JI  <b>Discussion needed Aut term 1 2019 – add to new action plan.</b>
There should be planned, regular and focused meetings between the SENCo and SEND Link Governor, which include learning walks.	SP JI	JI to invite SP to staff meetings and learning walks.	Time	Spring Term 2 2019	SP joined JI and SD on a S+L learning walk following a staff meeting led by JI and SD on supporting children with speech and language difficulties in class.  <b>Timetable for 2019/2020 to be created and SS to take responsibility whilst JI completes SENCo award.</b>
The SEND Link Governor could be more aware of national bench marks in relation to SEND to challenge the improvement of the setting's SEND provision.	SP SS JI	JI to share data with SP, SS in a planned meeting.			<b>Meeting to be confirmed.</b>
The SEND Link Governor could consider further the impact she has had in the role.	SP				SP has attended a learning walk – S+L focus.  She has requested a meeting with the SENCo to discuss the actions set following the SEND REVIEW.  She has agreed to regular meetings to be set next school year. 2019/2020.  She is on the Resources committee and aware of the financial implications of providing SEN support across the school.

Not all Governors have an up-to-date knowledge of SEND provision and practice.					JI and SP to attend a curriculum meeting next year – 2019/2020.
The Governing Body could identify opportunities to share effective SEND governance with other settings and bodies and to learn from the Governing Bodies of other settings.					<b>Collaboration?</b>
The Governors could gather the views of learners with SEND to enable them to check information provided by the setting's leaders.					Has spoken to children with SEND during learning walks and is happy with info provided by the setting's leaders.
Do terms of reference show that decision making by any sub-committee or working group take in to account the needs of learners with SEND?					SP to check Terms of Reference.
Does the chair ensure that governor inductions include a setting-specific introduction to SEND?		Any new governor will be directed towards the information report and relevant policies on the school website.			
Is there evidence that the Governing Body's self-evaluation is effective?		SP to discuss with SS			