This is Parrett and Axe CE VA Primary School's Publication Scheme on information available under the Freedom of Information Act 2000

The governing body is responsible for maintenance of this scheme.

1. Introduction: what a publication scheme is and why it has been developed

One of the aims of the Freedom of Information Act 2000 (which is referred to as FOIA in the rest of this document) is that public authorities, including all maintained schools, should be clear and proactive about the information they will make public.

To do this we must produce a publication scheme, setting out:

- The classes of information which we publish or intend to publish;
- The manner in which the information will be published; and
- Whether the information is available free of charge or on payment.

The scheme covers information already published and information which is to be published in the future. All information in our publication scheme is available in paper form. Increasingly, information will be available for you on our website to download and print off.

Some information which we hold may not be made public, for example personal information.

This publication scheme conforms to the model scheme for schools approved by the Information Commissioner.

2. Aims and Objectives

At Parrett and Axe we aim:

- To provide a secure Christian environment in which consideration and respect for self and others, including the wider community, can be fostered
- To encourage and support each child to achieve the highest standards of which he or she is capable in all areas of academic and personal development
- To foster a positive and responsible attitude in children towards their environment

and this publication scheme is a means of showing how we are pursuing these aims.

3. Categories of information published

The publication scheme guides you to information which we currently publish (or have recently published) or which we will publish in the future. This is split into categories of information known as 'classes'. These are contained in section 6 of this scheme.

The classes of information that we undertake to make available are organised into four broad topic areas:

School Prospectus – information published in the school prospectus.

Governors' Documents – information published in governing body documents.

- Pupils & Curriculum information about policies that relate to pupils and the school curriculum.
- School Policies and other information related to the school information about policies that relate to the school in general.

4. How to request information

If you require a paper version of any of the documents within the scheme, please contact the school by telephone, email, fax or letter. Contact details are set out below. Some documents are available from our website at www.mosterton.dorset.sch.uk

Email: office@mosterton.dorset.sch.uk

Tel: 01308 868492

Fax: 01308 868492

Contact Address: Fairoak Way, Mosterton, Beaminster, Dorset, DT8 3HJ

To help us process your request quickly, please clearly mark any correspondence "PUBLICATION SCHEME REQUEST" (in CAPITALS please)

If the information you're looking for isn't available via the scheme and isn't on our website, you can still contact the school to ask if we have it.

5. Paying for information

Information published on our website is free, although you may incur costs from your Internet service provider. If you don't have Internet access, you can access our website using a local library or an Internet café.

Single copies of information covered by this publication are provided free unless stated otherwise in section 6. If your request means that we have to do a lot of photocopying or printing, or pay a large postage charge, or is for a priced item such as some printed publications or videos we will let you know the cost before fulfilling your request. Where there is a charge this will be indicated by a £ sign in the description box.

6. Classes of Information Currently Published

Class	Description
School Prospectus	The statutory contents of the school prospectus are as follows, (other items may be included in the prospectus at the school's discretion):
	 the name, address and telephone number of the school, and the type of school the names of the head teacher and chair of governors information on the school policy on admissions a statement of the school's ethos and values
	 details of any affiliations with a particular religion or religious denomination, the religious education provided, parents' right to withdraw their child from religious education and collective worship and the alternative provision for those pupils
	 information about the school's policy on providing for pupils with special educational needs
	 number of pupils on roll and rates of pupils' authorised and unauthorised absences
	 National Curriculum assessment results for appropriate Key Stages, with national summary figures the arrangements for visits to the school by prospective parents
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School Prospectus – this section sets out information published in the school prospectus.

Governors' Annual Report and other information relating to the governing body– this section sets out information published in the Governors' Annual Report and in other governing body documents.

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Class	Description	
Governors' Annual Report	The statutory contents of the governors' annual report to parents are as follows, (other items may be included in the annual report at the school's discretion):	
	 details of the governing body membership, including name and address of chair and clerk a statement on progress in implementing the action plan drawn up 	
	 following an inspection a financial statement, including gifts made to the school and amounts paid to governors for expenses 	
	 a description of the school's arrangements for security of pupils staff and the premises 	
	 information about the implementation of the governing body's policy on pupils with special educational needs (SEN) and any changes to the policy during the last year 	
	 a description of the arrangements for the admission of pupils with disabilities; details of steps to prevent disabled pupils being treated less favourably than other pupils; details of existing facilities to assist access to the school by pupils with disabilities; the accessibility plan covering future policies for increasing access by those with disabilities to the school 	
	 a statement of policy on whole staff development identifying how teachers' professional development impacts on teaching and learning number of pupils on roll and rates of pupils' authorised and unauthorised 	

	absence
	 National Curriculum assessment results for appropriate Key Stages,
	with national summary figures
	 a statement of the extent to which proposals in the post- inspection action plan have been carried into effect
Instrument	The name of the school
of	 The category of the school
Government	The name of the governing body
	 The manner in which the governing body is constituted
	The term of office of each category of governor if less than 4 years
	The name of any body entitled to appoint any category of governor
	Details of any trust
	 If the school has a religious character, a description of the ethos
	The date the instrument takes effect
Minutes ¹ of	Agreed minutes of meetings of the governing body and its committees [current
meeting of	and last full academic school year]
the	
governing	
body and its	
committees	

Pupils & Curriculum Policies - This section gives access to information about policies that relate to pupils and the school curriculum.

Class	Description
Home – school agreement	Statement of the school's aims and values, the school's responsibilities, the parental responsibilities and the school's expectations of its pupils for example homework arrangements
Curriculum Policy	Statement on following the policy for the secular curriculum subjects and religious education and schemes of work and syllabuses currently used by the school
Sex Education Policy	Statement of policy with regard to sex and relationship education
Special Education Needs Policy	Information about the school's policy on providing for pupils with special educational needs
Accessibility Plans	Plan for increasing participation of disabled pupils in the school's curriculum, improving the accessibility of the physical environment and improving delivery of information to disabled pupils.
Race Equality Policy	Statement of policy for promoting race equality
Collective Worship	Statement of arrangements for the required daily act of collective worship
Child Protection Policy	Statement of policy for safeguarding and promoting welfare of pupils at the school.
Pupil Discipline	Statement of general principles on behaviour and discipline and of measures taken by the head teacher to prevent bullying.

 $^{^{1}}$ Some information might be confidential or otherwise exempt from the publication by law – we cannot therefore publish this

School Policies and other information related to the school - This section gives access to information about policies that relate to the school in general.

Class	Description
Published	Published report of the last inspection of the school and the summary of
reports of	the report and where appropriate inspection reports of religious education
Ofsted referring	in those schools designated as having a religious character
expressly to the	
school	
Post-Ofsted	A plan setting out the actions required following the last Ofsted inspection
inspection	and where appropriate an action plan following inspection of religious
action plan	education where the school is designated as having a religious character
Charging and	A statement of the school's policy with respect to charges and remissions
Remissions	for any optional extra or board and lodging for which charges are
Policies	permitted, for example school publications, music tuition, trips
School session	Details of school session and dates of school terms and holidays
times and term	
dates	
Health and	Statement of general policy with respect to health and safety at work of
Safety Policy	employees (and others) and the organisation and arrangements for
and risk	carrying out the policy
assessment	
Complaints	Statement of procedures for dealing with complaints
procedure	
Performance	Statement of procedures adopted by the governing body relating to the
Management of	performance management of staff and the annual report of the head
Staff	teacher on the effectiveness of appraisal procedures
Staff Conduct,	Statement of procedure for regulating conduct and discipline of school
Discipline and	staff and procedures by which staff may seek redress for grievance
Grievance	
Curriculum	Any statutory instruments, departmental circulars and administrative
circulars and	memoranda sent by the Department of Education and Skills to the head
statutory	teacher or governing body relating to the curriculum
instruments	
Annex A -	Annex A provides a list of other documents that are held by the school
Other	and are available on request
documents	

7. Feedback and Complaints

We welcome any comments or suggestions you may have about the scheme. If you want to make any comments about this publication scheme or if you require further assistance or wish to make a complaint then initially this should be addressed to The Headteacher, Parrett and Axe CE VA Primary School, Fairoak Way, Mosterton, Beaminster, Dorset, DT8 3HJ.If you are not satisfied with the assistance that you get or if we have not been able to resolve your complaint and you feel that a formal complaint needs to be made then this should be addressed to the Information Commissioner's Office. This is the organisation that ensures compliance with the Freedom of Information Act 2000 and that deals with formal complaints. They can be contacted at:

Information Commissioner, Wycliffe House, Water Lane, Wilmslow, Cheshire, SK9 5AF Enquiry/Information Line: 01625 545 700

E Mail: <u>publications@ic-foi.demon.co.uk</u>.

Parrett and Axe CE VA Primary School Freedom of Information Publication Scheme Annex A – Further documents held by the school

Name of Document	Description
School Improvement Plan	Annually updated plan
Financial Management	L.E.A. Policy
and Monitoring	
Homework Policy	Regularly reviewed by all parties