

|               | Year 3 / Year 4   | Year 4 / Year 5  | Year 5 / Year 6  |
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|               | Year A  | Year A   | Year A   |
| <b>Term 1</b> | Forces and Magnets Y3<br><i>Skills: fair testing, looking for patterns in results, concluding</i>   | Forces Y5<br><i>Skills: measure forces, record results, identify patterns, make conclusions</i>  | Forces Y5<br><i>Skills: measure forces, record results, identify patterns, make conclusions</i><br>Electricity Y6  |
| <b>Term 2</b> | Sound Y4<br><i>Skills based opportunities: finding patterns, setting up enquiries, observing closely, using results to make conclusions</i><br>Electricity Y4<br><i>Skills based opportunities: observing patterns, fair testing, drawing conclusions</i> | Sound Y4<br><i>Skills: finding patterns, setting up enquiries, observing closely, using results to make conclusions</i><br>Electricity Y4<br><i>Skills: observing patterns, fair testing, drawing conclusions</i>  | Evolution and Inheritance Y6<br><i>Skills: identifying evidence</i><br><br>SRE   |
| <b>Term 3</b> | Plants Y3<br><i>Skills: observing, fair testing, making measurements, recording results</i><br>Living Things and Their Habitats Y4<br><i>Skills : classifying, observing, answering questions based on observations</i><br><br>SRE                        | Living Things and Their Habitats Y4<br><i>Skills: classifying, observing, answering questions based on observations</i><br>Living Things and Their Habitats Y5 (repetition)<br><i>Skills: observing and comparing, recording results of increasing complexity</i><br><br>SRE | Living Things and Their Habitats Y5<br><i>Skills : observing and comparing, recording results of increasing complexity</i><br><br>Living Things and Their Habitats Y6<br><br>SRE   |
|               | Year B  | Year B   | Year B   |
| <b>Term 1</b> | Rocks Y3<br><i>Skills: observe, classify, fair testing, explaining results</i><br>States of Matter Y4<br><i>Skills: classifying, choosing equipment, observing, recording findings, concluding</i>  | States of Matter Y4<br><i>Skills: classifying, choosing equipment, observing, recording findings, concluding</i><br>Properties and Changes of Materials Y5<br><i>Skills: classifying, choosing equipment, observing, recording findings, concluding</i>                      | Properties and Changes of Materials Y5<br><i>Skills: classifying, choosing equipment, observing, recording findings, concluding</i><br>Earth and Space Y5<br><i>Skills: observing, comparing, taking measurements using scientific equipment, identifying evidence</i> |
| <b>Term 2</b> | Animals Including Humans Y3<br><i>Skills: identify and group, observe and compare, answer questions using evidence</i><br>Animals Including Humans Y4<br><i>Skills: comparing and contrasting, grouping and classifying, observing</i><br><br>SRE         | Animals Including Humans Y4<br><i>Skills: comparing and contrasting, grouping and classifying, observing</i><br>Animals Including Humans Y5<br><i>Skills :identifying evidence</i><br><br>SRE  | Animals Including Humans Y5<br><i>Skills :identifying evidence</i><br>Animals Including Humans Y6<br><br>SRE   |

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| <b>Term</b><br><b>3</b> | Light Y3<br><i>Skills: predicting, observing, measuring</i><br>Living Things and Their Habitats Y4<br><i>Skills: identifying and classifying, making observations, recording results</i><br><br>SRE | Living Things and Their Habitats Y4<br><i>Skills: identifying and classifying, making observations, recording results</i><br>Living Things and Their Habitats Y5<br><i>Skills: identifying and classifying, making observations, recording results</i><br><br>SRE | Living Things and Their Habitats Y5<br><i>Skills: identifying and classifying, making observations, recording results</i><br>Light Y6<br><br>SRE |
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Y5 etc indicates where units are found in NC2014.

SRE possible opportunities for SRE.