Curriculum Statement

1. Introduction

The Department for Education set out a new framework for the National Curriculum at Key Stages 1 and 2 from September 2014.

2. Parrett and Axe School Curriculum

We will continue to offer a curriculum which is balanced and broadly based, which promotes the spiritual, moral, social, cultural, mental and physical development of all of our pupils and which prepares them for the opportunities, responsibilities and experiences of later life. We will continue to provide a daily act of collective worship and to teach religious education to every pupil.

We will continue to provide every pupil with personal, social, health and economic education (PSHE)

3. The National Curriculum

This provides an outline of the core knowledge around which our teachers will continue to develop exciting and stimulating lessons to promote the development of our pupils' knowledge, understanding and skills.

The Secretary of State for Education has published Programmes of Study for each subject which set out the subject matter, skills and processes to be taught at each Key Stage. Teachers in our school then choose how they organise the school day-class timetables attached-and how they teach the content of the Programmes of Study-long term plans attached.

The compulsory subjects for both Key Stages are as follows:

Core Subjects

English
Mathematics
Science

Foundation Subjects

Art and Design Computing Design and Technology Geography History Music Physical Education

A Foreign Language, in our school this is French, is also compulsory at Key Stage 2.

In addition, we are required to teach Religious Education to both Key Stages.

4. Inclusion

Our teachers set high expectations for every pupil and use appropriate assessment to set ambitious targets for individuals and whole year groups.

Lessons are planned to ensure that there are no barriers to every child achieving. Potential areas of difficulty for individuals are identified and addressed at the start of each new unit of work.

5. Numeracy and mathematics

Our teachers use every relevant subject to develop our pupils' mathematical fluency and to increase confidence in numeracy and other mathematical skills.

6. Language and literacy

Our teachers develop pupils' spoken language, reading, writing and vocabulary whilst teaching every subject. Fluency in the English language is an important foundation for success in all subjects. Our pupils are taught to speak clearly and express their ideas confidently using Standard English.

Our teachers develop pupils' reading and writing in all subjects to support their gaining of knowledge.

Our teachers develop vocabulary actively, building systematically on pupils' current knowledge. It is vital that we introduce our pupils to language which defines each subject in its own right, such as accurate mathematical and scientific vocabulary.