

PERSON SPECIFICATION
 Person specification for the post of
Class Teacher
 September 2019

	Essential	Desirable	Evidence
Educational and Professional Qualifications	Has UK Qualified Teacher Status or is eligible for Qualified Teacher Status		Application
Knowledge	<ol style="list-style-type: none"> 1. A clear understanding of current educational issues, theory and practice 2. Understands and values the processes of planning and assessment as an aid to raising standards 3. Good understanding of safeguarding procedures and child protection methods and responsibilities 4. Knowledge of Key Stage 1 or Key Stage 2 expectations and assessment arrangements. 	<ul style="list-style-type: none"> • The statutory requirements of legislation concerning Child Protection, Equal Opportunities, Health & Safety and SEN. • Articulates a clear philosophy of learning in the primary phase • Experience with a mixed age Key Stage 1 and Key Stage 2 class 	Application Interview Observation
Experience	<ol style="list-style-type: none"> 5. Recent teaching experience in a school with Key Stage 1 or Key Stage 2 6. Practiced in providing effectively for the individual needs of all children 	<ul style="list-style-type: none"> • Encouraging effective communication between home and school 	Application
Key Skills	<ol style="list-style-type: none"> 1. Teaches to a high standard 2. Maintains a positive approach with an accent on high achievement 3. Ability to form and maintain appropriate relationships and personal boundaries with children 4. Works well within and contributes to team development 5. Excellent behaviour 		Application Interview Observation

	<p>management skills</p> <ol style="list-style-type: none"> 6. Creates a happy, challenging and effective learning environment 7. Communicates effectively (both orally and in writing) to a variety of audiences 8. Ability to use ICT to support learning 		
Personal qualities	<ol style="list-style-type: none"> 1. Has flexibility, sensitivity and tact 2. Is motivated and determined 3. Is a reliable member of the staff team 		<p>Application</p> <p>Interview</p>