

Policy on PSHE and Citizenship

1 Aims and objectives

- 1.1 We believe that education in PSHE (Personal, Social and Health Education) and Citizenship enables children to become healthier, more independent and more responsible members of society. We encourage our pupils to play a positive role in contributing to the life of the school and the wider community. In so doing, we help to develop their sense of self-worth. We teach them how society is organised and governed. They have the opportunity to experience the process of democracy through participation in the school council. We teach children about their rights and about their responsibilities. They learn to appreciate what it means to be a positive member of a diverse and multi-cultural society. Indeed, the teaching of PSHE and Citizenship helps in many ways to meet the objectives set out in The Children's Act 2004 ('Every Child Matters') – that children 'be healthy, stay safe, enjoy and achieve, make a positive contribution, and achieve economic well-being'.
- 1.2 Our objectives in the teaching of PSHE and Citizenship are for all of our children:
- to know and understand what is meant by a healthy lifestyle;
 - to be aware of safety issues;
 - to understand what makes for good relationships with others;
 - to have respect for others;
 - to be thoughtful and responsible members of their community and their school;
 - to become active members of our democratic society;
 - to develop self-confidence and self-esteem;
 - to make informed choices regarding personal and social issues;
 - to develop good relationships with other members of the community.

2 Teaching and learning style

- 2.1 We use a range of teaching and learning styles to meet the PSHE and Citizenship requirements of the National Curriculum. We emphasise active learning by including the children in discussions, investigations and problem-solving activities. We encourage the children to take part in a range of tasks that promote active citizenship, e.g. charity fundraising, the planning of special school events, or involvement in helping other individuals or groups less fortunate than themselves. We organise classes in such a way that pupils are able, through discussion, to set agreed classroom rules of behaviour, and resolve any conflicts. We offer children the opportunity to hear visiting speakers, such as health workers, police and local clergy, whom we invite into the school to talk about their role in creating a positive and supportive local community.

3 PSHE and Citizenship curriculum planning

- 3.1 We teach PSHE and Citizenship in a variety of ways. Sometimes, e.g. when dealing with issues in drugs education, we teach PSHE and Citizenship as a discrete subject. On other occasions, we introduce PSHE and Citizenship topics through teaching in other subjects, for example through RE and Geography. We use the 'Jigsaw Scheme' throughout the whole school, together with elements from teaching PSHE and Citizenship at Key Stages 1 and 2, to ensure complete coverage of the curriculum.
- 3.2 We also develop PSHE and Citizenship through various activities and whole-school events, e.g. the School Council representatives from each class meet regularly to discuss school matters. We offer residential visits in Key Stage 2 to Hooke Courtin Year 4 and to Widemouth Bay in Year 6, where there is a particular focus on developing pupils' self-esteem, and giving them opportunities to mix and work with pupils from other schools in our cluster.

4 The Foundation Stage

- 4.1 We teach PSHE and Citizenship in Corfe Class as an integral part of our topic work and through the Jigsaw Scheme As Corfe Class are the Foundation Stage of the National Curriculum, we relate the PSHE and Citizenship aspects of the children's work to the objectives set out in the Early Learning Goals (ELGs).

Our teaching in PSHE and Citizenship matches the aim of developing a child's personal, emotional and social development as set out in the ELGs. We also support Citizenship education in Corfe Class, when we teach 'how to develop a child's knowledge and understanding of the world'.

5 PSHE and Citizenship and ICT

- 5.1 ICT makes a contribution to the teaching of PSHE and Citizenship in that children in ICT classes learn to work together in a collaborative manner. They also develop a sense of global citizenship by using the Internet and e-mail. Through discussion of safety and other issues related to electronic communication, consistent with the e-safety policy of the school, the children develop their own view about the use and misuse of ICT, and they also gain an insight into the interdependence of ICT users around the world. Online role-play software provides a very safe arena to try out actions without harmful consequences.

6 Inclusion through PSHE and Citizenship

- 6.1 We teach PSHE and Citizenship to all children, regardless of their ability. Our teachers provide learning opportunities matched to the individual needs of children with learning difficulties. When teaching PSHE and Citizenship, teachers take into account the targets set for the children in their IPPs, some of which may be directly related to PSHE.
- 6.2 For gifted and talented pupils, teachers will provide additional opportunities to take responsibility, develop leadership skills, think creatively and use their talents for the good of the class or the wider community.

7 Assessment for Learning

- 7.1 Our teachers assess the children's work in PSHE and Citizenship both by making informal judgements, as they observe them during lessons, and through formal assessments of the work done, gauging it against the specific learning objectives set out in the National Curriculum. We have clear expectations of what the pupils will know, understand and be able to do at the end of each Key Stage.
- 7.2 Our teachers report these achievements of pupils in PSHE and Citizenship to parents each year.

8 Resources

- 8.1 We keep resources for PSHE and Citizenship in a central store. We have additional resources in the classrooms. Our PSHE and Citizenship coordinator holds a selection of reference materials for teaching sensitive issues e.g. sex education and family bereavements.

9 Monitoring and review

- 9.1 The planning and coordination of the teaching in PSHE and Citizenship are the responsibility of the subject leader, who also supports colleagues in their teaching, by keeping them informed about current developments in the subject and by providing a strategic lead and direction for PSHE and Citizenship.
- 9.2 This policy will be reviewed at least every three years

Date agreed	Nov 2018
Date to be reviewed	Nov 2021