Cycle A

Yellow Group Long Term Planning   Literacy

	Term 1		Vocab Grammar Punctuation (VGP)	Term 2		Vocab Grammar Punctuation (VGP)	Term 3		Vocab Grammar Punctuation (VGP)
Non-Fiction	**Instructions** – following a recipe Origami		Learning new ways of spelling phonemes Consolidate word classes Present and simple past tense endings Apostrophes for contracted forms Using some homophones Spell some words that are often misspelt (first 15) Progressive past and progressive present tense a/an Sentences with different forms – statement exclamation question command Write from memory dictated sentences that include words and punctuation taught so far	**Report** From Stone Age to Iron Age	**Explanations** Science linked	Spell some words that are often misspelt (15 - 30) Spelling rules for plurals Possessive 's' – singular nouns Using the present perfect tense Using conjunctions eg 'when if' to express time and cause Using headings and sub-headings to group material Begin to use inverted commas to punctuate direct speech Write from memory dictated sentences that include words and punctuation taught so far			Spell some words that are often misspelt (30 - 45) Adding suffixes 'ful' 'ness' to make adjectives Adding prefixes eg 'anti' 'super' to form nouns Using conjunctions eg 'because although' to express time and cause Using prepositions to express time and cause Write from memory dictated sentences that include words and punctuation taught so far
Written outcome	Write and evaluate a range of instructions including recipes			Teacher demonstrates research and note-taking techniques using information and ICT texts on a subject and using a spidergram to organise the information.	Create and use a flowchart to write an explanation of a process, ensuring relevant details are included and accounts ended effectively eg How does sound travel? Life-cycle of a flowering plant				
Narrative	**Traditional Tales – Fables**	**Story Settings**		**Traditional Tales – Fairy Tales**			**Adventure stories**		
Written outcome	Write a fable to convey a moral	Write a section of a narrative focusing on setting		Write a traditional tale from a key character's perspective			Write an adventure story, focusing on plot		
Poetry	**Vocabulary Building**			**Vocabulary building**	**Structure – Haiku Tanka and Kennings**		**Vocabulary Building**	**Take one poet – poetry appreciation**	
Outcomes	Read write and perform free verse Recite a familiar poem			Read write and perform free verse	Read and write haiku, tanka and kennings		Read write and perform free verse	Research a particular poet Personal responses to poetry	

Cycle B

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	Term 1		Vocab Grammar Punctuation	Term 2		Vocab Grammar Punctuation	Term 3		Vocab Grammar Punctuation
Non-Fiction	Persuasion (3 weeks)		Learning new ways of spelling phonemes	Report 4 weeks		Spell some words that are often misspelt (60– 80)	Discussion 2 weeks	Explanation 2 weeks	Spell some words that are often misspelt (80 - 100)
Written outcome	Assemble and sequence points in order to plan the presentation of a point of view, using graphs, images, visual aids to make the view more convincing		Making adjectives using 'er' and 'est' Making adverbs using 'ly' Using some homophones	Write own report independently based on notes gathered from several sources (Link to Topic – The Impact of the Roman Empire)		Spelling rules for plurals Possessive 's' singular and plural nouns	Consider different sides of an argument and decide on a course of action, summarising your reasons in a letter	Create a flowchart to explain how a new invention works; use the notes to write an explanation using an impersonal style	Understanding word families Using paragraphs to group material
Narrative	Story settings (3 weeks)	Writing and performing a play (2 weeks)	Spell some words that are often misspelt (45 – 60)	Traditional Tales Myths (quests) (4 weeks)		Using the present perfect tense Using fronted adverbials and commas afterwards	A story/stories with a theme (4 weeks)		Choosing nouns and pronouns appropriately for clarity
Written outcome	Write a section of a narrative (or several narratives) focusing on setting	Write and perform a play, based on a familiar story	Using the progressive past and present tense a/an	Write a Greek myth focusing on effective characterisation e.g. descriptions (in the style of: a 'Wanted' poster; 'lonely hearts' advert; job application); link dialogue to effective characterisation, interweaving speech and action.		Write from memory dictated sentences that include words and punctuation taught so far	Relate the theme of the story to personal experience and write an autobiographical story/account reflecting that theme.		Understanding standard English forms of verb inflections.
Poetry	Vocabulary Building (2 weeks)	Structure – Riddles (1 week)	Present and simple past tense endings	Vocabulary Building (1 week)	Structure– narrative poetry (2 weeks)		Vocabulary Building (1 week)	Take one poet – poetry appreciation (2 weeks)	Write from memory dictated sentences that include words and punctuation taught so far
Outcomes	Read, write and perform free verse	Read and write riddles	Writing multi-clause sentences Sub-ordination (when, if, that because) co-ordination (or and but) Write from memory dictated sentences that include words and punctuation taught so far	Read, write and perform free verse	Recite some narrative poetry by heart Read and respond		Read, write and perform free verse	Research a particular poet. Personal responses to poetry Recite familiar poems by heart	

Yellow Group Long Term Planning   Numeracy

	Term 1		Term 2		Term 3
Number Place Value Rounding	• Read and write nos to at least 1000 (Y4 10,000) • Recognise PV in 3 (Yr 4 4) digit numbers • Compare and order numbers to 1000 using < and > signs (Yr4 beyond 1000) • Give 10 or 100 more or less than given number (Y4 1000 more or less than given no) • Round any number to the nearest 10/100 /1000	**Number Place Value Rounding**	• Count in multiples of 2, 3, 4, 5, 8, 10, 50 and 100 from 0 (Yr4 steps of 25 and 1000) • Y4 Read and write negative numbers and order and count through zero • Read roman numerals to 100 and compare with concept of place value (History Link)	**Number Place Value Rounding**	• Identify, represent and estimate numbers using different representations • Solve number and practical problems with negative numbers (Y4) and increasingly large positive numbers
Addition and Subtraction	• Mentally add/subtract - (Y2) one digit numbers - Two digit numbers and 10 - Two two-digit numbers • (Y2) Recognise addition can be done in any order, but subtraction cannot • (Y3) Use columnar addition and subtraction without carrying or decomposition) for up to 3-digit numbers • Solve problems including missing numbers	**Addition and Subtraction**	• Mentally add/subtract – - Three digit numbers with a one, two or three digit number • (Y3) Use columnar addition and subtraction with carrying or decomposition) for up to 3-digit numbers (Y4 – four digit numbers) • Use £ and p to make amounts, add and subtract • Solve problems using number facts, and more complex addition and subtraction (Y4 two step problems in context)	**Addition and Subtraction**	• Use the terms sum and difference • Estimate answers and use the inverse operations to check answers • (Y4) Add and subtract 4 digit numbers using formal written numbers • (Y4) Add and subtract numbers mentally including 3-digit numbers
Fractions	• (Y2) Recognise, name and write fractions ¼, 1/3, 2/3 and ¾ of a whole • (Y2) Count in halves and quarters to 10 • (Y3) Identify name and write unit fractions to ½ • Compare and order unit fractions with the same denominator • Recognise fractions that are equivalent to 1 and pairs of fractions that add up to 1 • Add and subtract fractions with the same denominator within one whole • Count up and down in tenths (Y4 hundredths) • Know what the term tenths means (Y4 hundredths)	**Fractions**	• Recognise and use fractions as numbers, unit fractions and non unit fractions with small denominators • Y4 round decimals with one decimal place to the nearest whole number • Recognise and show using diagrams, equivalent fractions with small denominators (Y4) Identify and name equivalent fractions with a denominator not greater than 12 • Write the equivalent fraction of a fraction given the denominator or the numerator • Reduce fractions to their simplest forms	**Fractions**	• Compare and order numbers to 2 decimal places (Y4) • Find the effect of dividing 2-digit numbers by 10 and 100, identifying the value of digits as units, tenths and hundredths • Recognise and write decimal equivalents to ¼, ½, ¾ and any number of tenths and hundredths. • Y4 compare numbers up to 2 decimal places • Solve problems that involve fractions – calculating quantities, • Solve simple measure and money problems involving fractions

Multiplication and Division	• (Y2) Know 2, 5 and 10 times tables (Y3 – 3x, 4x, 8x) • Write and solve x and ÷ problems within the 2x 5x and 10x tables (no remainders) • Multiply or divide 2 and 3-digit numbers (Y4) by a single digit (multiplication grid)	**Multiplication and Division**	• (Y2) Know 2, 5 and 10 times tables (Y3 – 3x, 4x, 8x) • Write and solve x and ÷ problems within the 3x 4x and 8x tables including missing number problems and divisions with remainders	**Multiplication and Division**	• Know all the x tables to 12x12 • Write and solve word problems involving the 4 operations • Mentally multiply and divide including by 0 and 1 • Y4 Multiply 3 numbers • Recognise and use factor pairs within 144 in mental calculations
Properties of shapes	• Make 2D and 3D shapes describing them with vocab including polygon, non-polygon, and polyhedron (Y4 quadrilaterals and triangles) • Identify vertical perpendicular parallel horizontal and curved lines	**Properties of shapes**	• Use a compass to draw circles and arcs within a given radius • Identify lines of symmetry in 2-d shapes presented in different orientations	**Properties of shapes**	• Compare and classify geometric shapes based on their properties and sizes • Identify acute and obtuse angles and compare the size of different angles.
Position direction and movement	• Recognise right angles in shapes • Recognise a symmetric figure and complete it with respect to a given line of symmetry	**Position direction and movement**	• Recognise angles as a property of shape and as an amount of rotation • Identify right angles recognise that 2 right angles make a half turn • Identify angles that are greater than a right angle	**Position direction and movement**	• Describe positions and movements between positions on a 2D grid using co-ordinates in the first quadrant • Describe movements between positions as translations of a given unit to the left/right and up/down • Plot specified points and draw sides to complete a given polygon
Measures	• Choose and use standard units to estimate and measure length / height, mass, temperature, volume / capacity using appropriate rulers, scales, thermometers and measuring vessels. • Recognise and use full names and abbreviations for metric measure • (Y2) Compare and order measurements using ‹ and › signs • Read scales • Know the number of seconds in a minute and the number of days in a month year and leap year.	**Measures**	• Measure, compare and subtract lengths (m/cm/mm) mass (g Kg) Volume / capacity (ml L) and time (h/min/sec) (Y4 convert between different units of measure) • Measure and calculate the perimeter of a rectangle where measurements are given in cm and m • Add and subtract amounts of money to give change, using both £ and p in practical context • Tell draw and write the time to the nearest 5 minutes	**Measures**	• Tell and write the time from an analogue clock including using Roman numerals and 12 / 24 hr clock • Estimate and read the time to the nearest minute • Calculate using time – compare duration of events • Find the area of squares and rectangles and related composite shapes by counting squares (Y4) • Read and convert time between analogue / digital 12 / 24 hr clocks (Y4) • Estimate, compare and

					calculate different measures
					• Solve problems involving converting from hours to minutes, minutes to seconds years to months, weeks to days.
Data		**Data**	• Read, interpret and solve problems using information in bar graphs, including reading scales on an axis , calculating how much more? how many fewer?(link to science)	**Data**	• Interpret and present discrete and continuous data using appropriate graphical methods including bar charts and time graphs • Solve comparison, sum and difference problems