

Evidencing the Impact of Primary PE and Sport Premium

Department for Education Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE**:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Under the new Inspection Framework, Ofsted inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively governors hold them to account for this. Improvements should enhance, rather than maintain existing provision. For example, where schools are using their funding to employ specialist coaches, these should be deployed alongside class teachers rather than displacing them, in order for their impact to be sustainable and to enable the upskilling of existing teachers.

You should ensure that information about your use of the premium is available on your school website in order to keep parents and others informed. This should be clear and easily accessible and we recommend that you upload the following template to your website for this purpose.

Primary Physical Education and Sport premium planning and actions should show how use of funding contributes to this vision through identified school priorities which can be measured through reference to key outcome indicators. It is important that the main drivers for improvement are those identified by the school through their self-review. Each school should aim to achieve the following objective:

OBJECTIVE: To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

Please see Figure 1 (below): A process model to support your thinking:



HOW TO USE THE PRIMARY PE AND SPORT PREMIUM

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

For example, you can use your funding to:

- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and [Change4Life](#) clubs
- run sport competitions
- increase pupils' participation in the [School Games](#)
- run sports activities with other schools

You should **not** use your funding to:

- employ coaches or specialist teachers to cover [planning preparation and assessment \(PPA\)](#) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of [the national curriculum](#) – including those specified for swimming.

SECTION 1 – EVALUATION OF IMPACT/LEARNING TO DATE

- In previous years, have you completed a self-review of PE, physical activity and school sport? Yes
- Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend? Yes
- Is PE, physical activity and sport, reflective of your school development plan? Yes
- Are your PE and sport premium spend and priorities included on your school website? Yes

SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE DO WE GO NEXT? 2016/ 2017

Key priorities to date:	Key achievements/What worked well:	Key Learning/What will change next year: <i>April 2017 Review</i>
<ol style="list-style-type: none"> To actively engage all KS2 pupils in a wide range of sporting activities To actively engage all Foundation Stage and Key Stage 1 pupils in a range of sporting opportunities. To involve as many pupils as possible in inter school competitions To train as many staff as possible in as many sports as possible 	<ol style="list-style-type: none"> Football based activities very popular with girls-regular praise from all coaching staff Trampolining was a great success. Re-entered local unihoc tournament with great success-reaching the final Tennis training attended which certainly contributed to the success of 	<ol style="list-style-type: none"> Need to continue to offer a varied range of opportunities-no Tuesday afternoon football for KS2 in Autumn term. <i>Girls only cricket introduced successfully in Spring Term for Years 4,5 and 6</i> Need as much active learning as possible in the Autumn term so no trampolining that term. <i>Archery for Corfe and Chesil Spring Term</i> Need to continue to offer new inter school opportunities-will be attending Quicksticks in October. <i>Participated</i>

<p>5. To raise our profile in the local community.</p>	<p>our Year 3 and 4 team.</p> <p>5. Entered the local swimarathon for the first time.</p> <p>What evidence is there of impact on your objectives?</p> <ol style="list-style-type: none"> 1. Positive feedback from footie4dorset and Simply Football. 2. Positive feedback from Action Van. 3. Finalists for first time with a mixed team of Years 4, 5 and 6 boys and girls. 4. Success in tennis tournament and very popular after school club. 5. School awarded a trophy at Swimarathon presentation. 	<p><i>in Year 4 indoor football tournament and won the local girls cricket tournament in the Spring Term</i></p> <ol style="list-style-type: none"> 4. Need to train as many teachers as possible to ensure no over-reliance on external coaches. <i>Mr Harris working alongside coaches every Tuesday afternoon with Key Stage 2</i> 5. Very successful Swimarathon which will hopefully help us to receive financial support in the future. <i>Funding received to improve storage for resources. Saturday morning Cross Country Club well attended at home of one of our families</i> <p>Does this impact reflect value for money in terms of the budget allocated?</p> <ol style="list-style-type: none"> 1. £1365 covered blocks of football based activities for whole of Key Stage 2 in class and/or cohort groups.(16% of budget) 2. £1914 covered trampolining and range of multi-skills for whole of Foundation Stage and Key Stage 1.(23% of budget)
--	---	--

		<p>3. £1520 covered hockey and cricket provision for the whole of Key Stage 2 in class and/or cohort groups.(18% of budget)</p> <p>4. £192 spent on tennis coaching sessions (2% of budget)</p> <p>5. Swimming funded by parent contributions for transport, tuition and pool hire.</p>
--	--	---

0

SECTION 3 – PLANNING OUR PROVISION AND BUDGET FOR THE CURRENT FINANCIAL YEAR

<p>Financial Year: 2016/2017</p>	<p>Total fund allocated: £8484</p>
---	--

PE and Sport Premium Key Outcome Indicator	School Focus/ planned <i>Impact on pupils</i>	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) <i>on pupils</i>	Sustainability/ Next Steps
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	All pupils will engage in a range of active sporting opportunities. Pupils will have improved fitness	All pupils will receive at least two hours of sport tuition each week from a combination of school and external staff.	Summer 2016, Autumn and Spring 2017 £6619	Summer 2016, Autumn and Spring 2017 £6506	Positive feedback from pupils, parents and sport leaders. Individual data shows improved fitness	<i>Lulworth children showing improved fitness levels in benchmarking exercises Spring 2017</i>	<i>Evaluate all provision ready for new Head Teacher Sept 2017</i>
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	All pupils engaged with sport and proud of their personal achievements. Role modelling by Sports Ambassadors.	Benchmark data displayed in hall. Attendance at clubs and representing school in competitions displayed in hall	Nil	Nil	Positive feedback from all stakeholders. Information used to support annual written report statements.	<i>Pupils motivated by data displayed in hall and by sports notice board in entrance hall.</i>	<i>Sport Ambassador role in school ensures sustainability</i>
3. increased confidence, knowledge and skills of all staff in teaching PE and sport	All pupils will receive an effective combination of school based staff and external coaches	Foundation Stage and Key Stage 1 staff working effectively alongside Action Van. Key Stage 2 staff working	Summer 2016 Nil	Summer 2016 Nil	Tennis sessions jointly led by member of staff and external provider. Action Van sessions led jointly by	<i>Key Stage 2 pupils benefitting from Lulworth teacher being able to work alongside external coaches every Tuesday</i>	<i>New appointment for a 5 days a week KS2 teacher from September 2017 will enable increased joint working of external coaches and</i>

		alongside external coaches and developing own practice.			external and internal staff	<i>afternoon Spring 2017</i>	<i>teaching staff</i>
4. broader experience of a range of sports and activities offered to all pupils	All pupils to enjoy a wide range of sporting opportunities.	Continue to search for quality provision in sports new to us as a school Contact made with Premier Sports led to new Fencing Club	Summer 2016 £120 to support local Olympic Games event	Summer 2016 £188 to support Beaminster Olympic Games	New Fencing Club fully subscribed. Positive feedback from 28.06.16 Olympics event.	<i>Range of new extra –curricular activities provided including Foundation Stage and KS1 gymnastics Spring 2017</i>	<i>Links with Premier Sport means that a range of activities for all age ranges remains sustainable.</i>
5. increased participation in competitive sport	Our “mission” is for all children in Key Stage 2 to represent the school competitively in a sporting event	Continue to promote wide range already on offer. Establish new opportunities- Quick Sticks 18.10.16	Summer 2016- Spring 2017 Sports Support £1575	Summer 2016- Spring 2017 Sports Support from Irene Farley and from WDSSA £1609 (19% of budget)	Record of all competitive involvement in Hall-updated by Sports Ambassadors.	<i>Cross Country events commenced January 2017 which greatly increased % representing school competitively</i>	<i>With the wonderful on-going support of the West Dorset School Sports Co-ordinator this level of competition remains sustainable</i>

Review Date: 25/09/2017

Completed by: Nigel Evans

Date: 03.04.17